Course Specifications Hygienic Control of Fluid Milk

Benha University

Faculty Veterinary Medicine

• Program on which the course is given: Bachelor of Veterinary Medicine

• **Department offering the course:** Department of Food Control

• Academic year / Level: 1st Semester, 3rd year level (2010/2011)

• Date of specification approval: Ministerial decree No. 921 on 15/09/1987

(approved in this template by the Department Council on 16/10/2005)

A- Basic Information

Title: Hygienic Control of Fluid Milk.

Code: Vet 00635a

Lecture: 3 hours/week

Practical: 2 hours/week Total: 5 hours/week

B- Professional Information

1 - Overall aims of course:

Are to prepare the future leaders of the dairy industry and dairy research institutions in Egypt to assure dairy security, quality and safety. This will be achieved through:

- Provide students with basic information about milk characteristics composition, standards and microbiology.
- Enable students to understand the hygiene adopted in dairy farms to enhance clean milk production.
- Enable students to understand the factors that influencing milk excellence at farm level and ways to control them.
- Enhance the student educational experience about dairy farm organization, cleaning and sanitation, transportation, and reception of milk.

2 - Intended learning outcomes of course (ILOs):

a- Knowledge and understanding:

- **a1-** Describe the public health of milk consumption as a food of animal origin and know the diseases that transmitted to human.
- **a2-** List and understand the basic laws, legislatives and ethical codes relevant to milk hygiene.

b- Intellectual skills:

- **b1-** Determine clean milk from spoiled one through appearance, flavor and consistency.
- **b2-** Analyze the sources of milk contamination with spoilage and/or pathogenic microorganisms and develop preventive measures through effective control of their sources of contamination.
- **b3-** Decide proper heat treatment method that suits milk processing.
- **b4-** Modify and enhance sanitation programs for applying in dairy farms, and during transportation, and reception of milk.

c- Professional and practical skills:

- **c1-** Practice the fat and protein contents of any milk sample.
- **c2-** Perform methods to detect the adulterated milk and determine the foreign material added.
- **c3-** Diagnose any unauthorized preservative added to milk.
- **C4-** Manage how to distinguish raw milk from heat treated one.
- **C5-** Train how to distinguish mastitis milk from normal one.
- **C6-** Practice how to isolate any pathogenic microorganisms that may contaminate milk.
- **C7-** Write reports about the elevation of the hygienic measures and standards in dairy farms and during transportation, and reception of milk.

d- General and transferable skills

Graduate must have the ability to:

d1- Conduct a scientific research group that help improving dairy sanitation.

- **d2-** Communicate with quality control people regarding milk quality either verbally and non-verbally.
- d3- Function in a multidisciplinary team.
- **d4-** Work under pressure and/or contradictory conditions.
- **d5-** Organise and control tasks and resources.
- **d6-** Ss adopting self-learning ethics.
- d7- Utilize computer and internet skills.

3- Contents:

Topic	Lecture	Practical	No. of hours
Introduction and physiology of milking	2	3	5
Sampling and physical properties of milk	2	3	5
Chemical composition of milk	2	3	5
Sources of contamination	2	3	5
Functional ingredients of milk	2	3	5
Sources of milk contamination	2	3	5
Keeping quality and Sanitary tests	2	3	5
Factors affecting microbial growth in milk	2	3	5
Subclinical mastitis	2	3	5
Cleaning and sanitation	2	3	5
Diseases transmitted through milk, abnormal fermentation and milk defects	2	3	5
Hygiene on Transportation & dairy plant Visit	2	3	5
Milk reception at dairy plant & heat treatment	2	3	5
Hygiene on dairy plants	2	3	5
Sanitation and HACCP on Dairy farms	2	3	5
Total	30	45	75

4- Teaching and learning methods:

- **4.1-** Lectures and seminars.
- **4.2-** workbooks, diaries, and laboratory notebooks.
- **4.3-** CDs, slides, and video tapes.
- **4.4-** Library searches and reporting (essay).
- 4.5- Computer based learning.
- 4.6- Posters.
- 4.7- Dairy farm and dairy plant visits

5- Student assessment methods:

- **5.1-** Periodical MCQ sheets to assess student's communication with the instructor.
- 5.2- Reporting and discussion on field visits
- **5.**3- Essay on clean milk production and other subjects.
- **5.**4- Practical examination to assess professional and practical skills.
- **5.5-** Written examination to assess intellectual skills.
- **5.6-** Oral examination to assess how much percentage of the overall aims is achieved.

Assessment schedule:

Assessment 1- MSQ sheets week 5 and 11.

Assessment 2- Report preparation and discussion/ visit reporting and discussion.

Assessment 3- Practical examination at the last week of the semester.

Assessment 4- Written examination at the end of the semester.

Assessment 5- Oral examination at the end of the semester and at the same day of the written examination.

Weighting of assessments

Total	100%
Other types of assessment (Essay and discussion)	<u>5 %</u>
Semester work (including visit & discussions)	5 %
Practical examination	15 %
Oral examination	15 %
Final-term examination	50 %
Mid-term examination	10%

6- List of references:

6.1- Course notes:

Workbooks, diaries, and laboratory notebooks on milk hygiene and control

6.2- Essential books (text books):

- Dairy Technology: Principles of Milk Properties and Processes (1999). Walstra, Geurts,
 Noomen, Jellema & van Boekel. Marcel Dekker, New York
- Dairy Processing Handbook (1995). Tetra Pak, Lund, Sweden
- Dairy Chemistry and Biochemistry (1998). Fox. P. F. & McSweeney, P.L.H. Blackie Academic & Professional

6.3- Recommended books:

- Applied Dairy Microbiology, Second edition, Edited by Elmer H. Marth And James L. Steele
 - Marcel Dekker 2001.
- Food Plant Sanitation Edited by Y H Hui, Bernard L Bruinsma, J Richard Gorham, Wai-Kit Nip, Phillip, S. Tong and Phil Ventresca Marcel Decker 2002.
- International Handbook of Foodborne Pathogens Edited by M. D. Miliotis and J. W. Bier, Marcel Dekker 2003

6.4- Periodicals, Web sites, ... etc:

- Journal of dairy research
- Journal of dairy science
- Journal of food protection
- International journal of food microbiology
- University of Guelph, Dairy Technology Education Series website http://www.foodsci.uoguelph.ca/dairyedu/home.html
- Dairy Management Inc. Website with a lot of dairy product and ingredients information. http://www.doitwithdairy.com/
- Milk Ingredient Canada, Website with a lot of dairy product and ingredients information. http://www.milkingredients.ca/DCP/index_e.asp
- Website developed by Dr. Kalab, entitled "Foods Under the Microscope", with many high-quality images of the structure of milk and dairy products http://anka.livstek.lth.se:2080/microscopy/intro.htm

7- Facilities required for teaching and learning:

- Small scale educational dairy plant.
- Dairy microbiology laboratory.
- Chemicals and reagents used for milk examination.
- Media and glass ware used for chemical and microbiological examination of milk.

Course coordinator:

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Head of Department

Professor: Hamdy Abdel Samei Mohamed

Date: / /